

Stacks
High School
English

Stacks

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OCTOBER 1955

Strength Thru Unity
Freshman High School English
Curriculum Guides Outstanding

School and

Community
Stacks

Stacks



*at home,
at work or
on the way*

There's
nothing
like a

Coke

1. FOR TASTE . . . bright, bracing,
ever-fresh sparkle.
2. FOR REFRESHMENT . . . quick energy,
with as few calories as half an
average, juicy grapefruit.



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INKS FRANKLIN, EDITOR • EVERETT KEITH, EXECUTIVE SEC'Y • VOL. XLII, NO. 2



THE COVER

The cover for many will be reminiscent of earlier days. For others it is a reminder of the splendor of nature at our door step. Let's enjoy it. Photo by Massie—Missouri Resources Div.

Send all Contributions to the Editor

General Officers: Harold Lickey, President, Marshall; Reuby S. Moore, 1st V.-Pres., St. Joseph; Clair Brewer, 2nd V.-Pres., Springfield; Robert Russell, 3rd V.-Pres., University City; Everett Keith, Columbia, Sec.-Treas.; Inks Franklin, Columbia, Editor, School and Community and Asst. Sec.; Gordon Renfrow, Columbia, Director Field Service; Marvin Shamberger, Columbia, Director Research.

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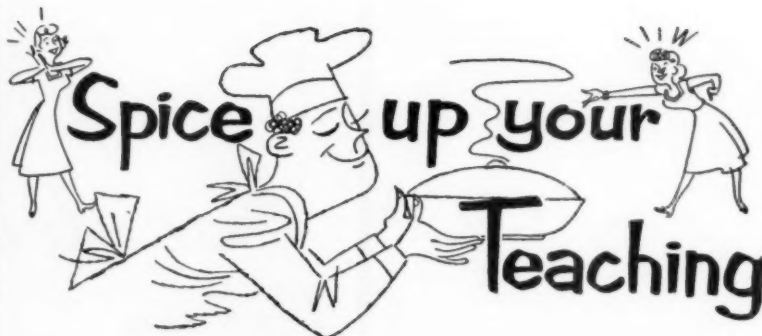
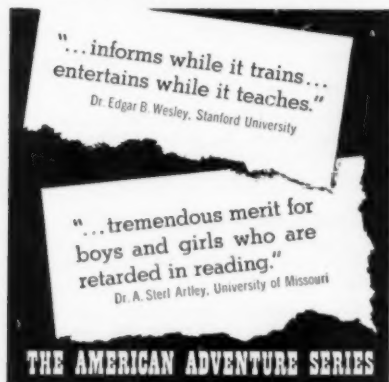
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NAM ON CONSERVATION

The National Association of Manufacturers has published a free booklet on conservation entitled "Native Land." It contains chapters on parks, wildlife, forests and soils. It also includes questions and a short list of films and readings.

The 46-page booklet is free from the National Association of Manufacturers, 2 East 48th St., New York 17, N. Y.

ANTI-LITTER BOOKLET

"Annie Doesn't Litter Anymore" is the title of a booklet of classroom activities to help teach children the importance of anti-litter and beautification practices.

Teachers are among those who can do most to help people learn to keep highways, parks and countryside attractive. This booklet is designed to serve as a teacher resource for that purpose, to fit into the present education program and to offer a program of functional activities for the child.

Copies may be obtained from Keep America Beautiful, Inc., 100 Park Avenue, New York 17, N. Y. Single copies are 20c with discounts for large orders.

FILM GUIDE

The "Educators Guide to Free Films" is a complete, up-to-date, schedule of films from industrial, government and philanthropic organizations.

The 15th annual edition of this film guide lists 3,069 titles of films, 732 of which were not listed in the previous edition. Each year a revised edition is available with the date and number of revision indicated.

Many films rented to schools by other agencies are free from sources in the film guide. A copy costs \$6.00 at Educators Progress Service, Box 497, Randolph, Wis.

OF LATIN AMERICA

"A greater understanding of Latin America will further hemispheric solidarity," says the National Citizens Committee for Columbus Day. "Celebration of Columbus Day itself will serve as a stimulating force to initiate studies of Latin America in the months ahead."

For planning teaching units on In-

ter-American friendship these free materials are provided:

(1) "Short List of Publications" and "Film List of Pan American Union," Division of Publications, Pan American Union, Washington, D. C.

(2) "Useful Bibliography and References on Latin America"; Miss Marjorie C. Johnson, American Republics Section, Division of International Education, U. S. Office of Education, Washington 25, D. C.

(3) "Suggested School and College Programs on Latin America and Columbus Day"; National Citizens Committee for Columbus Day, 1192 National Press Building, Washington 4, D. C.

AGRICULTURAL ATLAS

To give a clear picture of Missouri's "biggest business," the College of Agriculture at the University of Missouri has published an "Agricultural Atlas of Missouri." James E. Collier of the University geography department produced the maps and assembled the atlas.

The maps on its 75 pages visualize the different land types that make up the state and the uses to which they are put. They show how crops, livestock, and woodlands are distributed across the state, how transportation and communication networks are set up, how population is distributed, variations in climate and other items of importance to agriculture.

The booklet sells for \$1 per copy at the Agricultural Editor's Office, College of Agriculture, University of Missouri, Columbia.

GUIDE TO MATERIALS

The tidal wave of "free instructional materials," sent to schools every day by civic, patriotic, governmental, industrial and many other groups, is the subject of a recent study by the American Association of School Administrators.

The 24-page booklet seeks to show the basis for separation of valuable materials, which will make positive contributions to educational purposes, from irrelevant free offerings. "Choosing free Materials for Use in the Schools" may be purchased from the American Association of School Administrators, 1201 16th St., N.W., Washington 6, D. C. Price, .50.

Fahey Flynn asks:

HOW CAN BUSINESSMEN HELP BUILD BETTER FUTURE CITIZENS?



FAHEY FLYNN, well-known radio and television newscaster,
WBBM, WBBM-TV, CBS, Chicago



LEE BAUER,
Standard Oil Agent,
Stonington, Illinois:

"Out in the farming area, businessmen think mighty highly of such activities as 4-H and Future Farmers of America. They help these programs in any way they can because both organizations train young people to be better farmers and better citizens. My son is active in 4-H work and I have helped in the 4-H Tractor Program since it was started. The youngsters learn by doing and get a good start toward success."

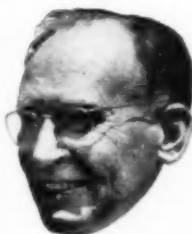


H. P. DENDEL,
Sales Manager, Consumer;
Standard Oil Company,
Indianapolis, Indiana:

"The best way to help young people get a good start toward success is through organizations where you can reach the greatest number of people at one time. Junior Achievement, 4-H and Future Farmers of America are three outstanding examples of organizations helping large numbers of young people. Many of us at Standard Oil take part in these important activities."

OLIVER C. FISCHER,
Standard Oil Voucher Clerk,
St. Louis, Missouri

"Businessmen can give young people the benefit of their experience through organizations like Junior Achievement. Boys and girls from 15 to 21 form their own companies, issue stock, pay rent, and manufacture and sell a useful product. Men and women in business are their advisers. I have been a Junior Achievement adviser for more than four years and have seen many young people get successful starts in life."



E. L. MILLER,
Division Automotive Engineer,
Standard Oil, Billings, Montana:

"Efficient farming methods help to keep food prices down, so you can see how important it is to teach young people the best farming methods and the latest developments in agriculture. And, of course, this training also helps them toward success. That's why programs sponsored by 4-H and Future Farmers of America receive the support and active aid of businessmen out here. My company and I have been actively interested in both programs for many years."



Thousands of Standard Oil employees voluntarily serve their communities in many important fields of youth activity. And the Standard Oil Company itself, through the Standard Oil Foundation, gives financial support to such character-building organizations as Junior Achievement, 4-H Clubs, and Future Farmers of America. These organizations help to train young people for successful careers on the farm or in the city. The Standard Oil Foundation also allocates funds to the state associations of independent colleges in 14 Midwest states and to certain universities. It has established scholarships and graduate fellowships. Among the Foundation's many other beneficiaries are such organizations as the National Fund for Medical Education, Community Funds, and the United Negro College Fund.

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HALLOWEEN PROGRAMS



Programs for Halloween can be a success if you use one of our films produced especially for the occasion.

Save time, effort and expense.

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614 N. Skinker
St. Louis, Mo.



by Dr. Ward E. Ankrum, Director, Audio-Visual Library,
Stephens College, Columbia, Missouri

Tape Recorders and Recording

A valuable contribution to audio education has been made by Robert and Mary Marshall in *Your Tape Recorder* (New York: Greenberg, Publisher, 1955). Based upon twenty-five hundred experiments involving every type of recorder, Mr. and Mrs. Marshall outline instructions for utilizing tape recorders for education, religious, community, recreational, and home purposes. The Marshalls have held teaching positions for thirty years and have devoted their summers to camp and religious activities. They are qualified to provide a volume on tape recorders and recording for their fellow teachers.

The style is informal. However, the several chapters concerning technical information, which is desirable in the selection of a tape recorder, may require rereading. Specifications are presented for more than fifty recorders shown in the 120 illustrations. General characteristics of microphones, speakers, and amplifiers are included. Maintenance and minor adjustments of recorders and the care and storage of tapes are discussed.

Techniques and experiments related in the volume suggest a broad range for audio equipment utilization. Techniques for editing, copying, and superimposing are described. Problems involved in the establishment of a listening laboratory are discussed. Instructions are given for recordings of assembly programs and for stethoscopic recordings of your own heart beats

Two New Films

A fascinating film which will interest children in the early grades is *The Monkey and The Organ Grinder* (Coronet Instructional Films; color; 12 minutes). The motion picture shows the happy anticipation of children in a city park for the daily visit of an organ grinder and his monkey. On one occasion, the monkey wanders from Mr. Rutho's home, encounters heavy street traffic and is almost lost when the children locate him and return him to the house. The motion picture preserves in color the authentic character of the friendly organ grinder and a mode of simple entertainment which has pleased all of us.

Planning Our Foreign Policy (Encyclopedia Britannica Films; black-and-white; 21 minutes) shows the basic formation of our foreign policies through a conference devoted to affairs of the Middle East. The conference consists of political, economic, military, and public opinion experts, who, under a skillful chairman, compose a statement of policy which will be re-examined by other committees in the State Department until a worldwide comprehensive policy can be evolved. The conference is implemented by a narrator, who introduces and concludes the motion picture by explaining the complexities of policy making: "Foreign policy, like any policy, is a guide to action aimed at a goal. . . . Foreign policy involves choices—choices made against a shifting background. . . . There is no final answer to the real problems of government." This film is suitable for high school and college classes and adult groups

Are your seniors oriented to Military Service?

TODAY'S seniors are tomorrow's servicemen. Military service can be made a rewarding experience, both psychologically and vocationally, if students are aware of their Army opportunities. Knowledge of what the Army has to offer is one of the keys to service adjustment. You owe it to your students to acquaint them with the following facts of Army life.

Did you know that:

- The Army wants every young man and woman at least to graduate from high school before considering enlistment?
- High school graduates may enlist directly for any one of over 100 technical courses for which they may be qualified?
- Army service offers an educational and productive career?
- Army technical training provides the finest education for civilian careers?
- The Army provides excellent environment for: psychological maturation; character development; educational development?

AVAILABLE FOR YOUR INSPECTION AND CLASSROOM USE ARE FREE COPIES OF—

- The U. S. Army Talks to Youth, A Unit of Study for High School Students (Available for classroom use)
- The Occupational Handbook, U. S. Army (Available for teacher and library use only)
- High School Youth and Military Guidance (Teachers' booklet)
- Opportunities Ahead (Student booklet)
- The Army and Your Education (Reference booklet)
- Women's Army Corps (Reference booklet)
- Straight Talk About Staying in School (Student booklet)
- Reserved For You (Student booklet listing over 100 Army technical courses for which high school graduates may apply)

AVAILABLE FOR SHOWING TO STUDENTS OR SCHOOL COMMUNITY GROUPS—

Prepare Thru Education (16 minute film which portrays problems of high school youth about to enter service and advice given them by their counselor). May be obtained free of charge by contacting nearest Army Recruiting Office or by writing to:

**The Adjutant General, Department of the Army,
Washington 25, D. C. Attn: AGSN-P**



All indicated written material may be obtained by visiting your local Army Recruiting Station or mailing this coupon today.

**The Adjutant General, Department of the Army
Washington 25, D. C. Attn: AGSN-P**

Please send me the booklets I have checked. I understand that I also can get additional booklets for my students by writing to the above address.

- | | |
|--|--|
| <input type="checkbox"/> The U. S. Army Talks to Youth | <input type="checkbox"/> Women's Army Corps |
| <input type="checkbox"/> The Occupational Handbook, U. S. Army | <input type="checkbox"/> High School Youth and Military Guidance |
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POSITION

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Imaginary Line HANDWRITING SERIES

by Rebecca Mae Townsend

Helps the child to visualize correct letter form, height, alignment, size, and spacing.

Introduces all letters in related groups.

Isolates skills and provides functional exercises.



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TWO COMPLETE PROGRAMS FOR GRADES 1-8

This series is flexibly designed so that it will fit any program of teaching. Four Worktext Editions—*Books 1* and *2* for manuscript writing in grades 1 and 2, *Beginning Cursive* for grades 3 and 4, and *Advanced Cursive* for grades 5-8—provide a complete program in consumable Worktext. For schools desiring non-consumable textbooks, nine Text Editions are available: *Books 1* and *2* for manuscript writing in grades 1 and 2, *Beginning Cursive* for grade 2 or 3, and *Books 3-8* for cursive writing in grades 3-8. Worktext Editions,

each: List, 40c; Net, 30c

Text Editions: *Books 1 & 2*,

each: List, 32c; Net, 24c

Beginning Cursive and *Books 3-8*,

each: List, 24c; Net, 18c

Teacher's Manual for the series:

List, 40c; Net, 30c

ACCESSORY MATERIALS

Convenient accessory materials, designed to give additional aid in your teaching program, are available.

Writing Pads	Writing Guides
Spelling Pads	Chart Paper
Practice Paper	Alphabet Cards

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New Faculty Members

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Elementary: Mrs. Flora O'Conner and Mrs. Virginia Fisher.

Highschool: Jay H. O'Conner, Sc and M; and Dollie J. Bills, VHE.

TIPTON

Elementary: Melvin Gulick, principal and Mrs. Norman Newkirk.

Highschool: Virginia Hayter, PE; Ruth Wolfrun, HE; Dorothy Putnam, E; George Igo, E.

MARSHFIELD

Elementary: Mrs. Doris Dugan, Mrs. Jean Davison, Georgianna Pettigrew, and Linda Neill.

Highschool: R. A. Barr, principal; Fred Stephens, Coach and PE; Mrs. Frances Morrison, Spch and E; and Glenda Spurlock, E.

WARRENSBURG

Elementary: Mrs. D. L. Quebell, Edna Carol Johnson, Mrs. Gladys Carpenter, Mrs. Dorothy Stockton and Mrs. Mary Lou Foster.

Highschool: Gerald Knutson, Fred-eric Huff, Librarian; John Titus, Coach and PE.

NAYLOR

Elementary: Mrs. Dorothy Duley, Mrs. Betty Abernathy, Annabelle Lee and C. A. Jones.

Highschool: Mrs. Betty Faulkner, HE; Leon Leirer, highschool principal and AG; Mrs. Grace Walker, CS; Mrs. Ruth Durham, SS; Charles R. Hamilton, E; Gene Duley, Sc and Jack Blake, Coach.

FARMINGTON

Elementary: Jeanne Ballew, Gerald E. Gilman and Mrs. Juanita Sarff.

Highschool: Harry E. Berryman, M and Sc; Edward Joseph Bielick, PE, driver training and football coach; Mrs. Virgie Breckenridge, E; William Hatch, PE, basketball coach and SS; Mrs. Bessie J. Myers, E; Joe A. Spades, SS; and Mrs. Ruth Jean Tucker, Art.

WEBSTER GROVES

Elementary: Janice Ludwig, Norma Sutherland, Lawanda Calhoun, Helen Schultze, Elizabeth Koehler, Diane Potthoff, Jane Shipton, Sally Stein, Bessie Underriner, Katherine Wood and Gertrude White.

Nancy Lee Jones, Frances L. Mattingly, Mary Kay Engelhardt, Pauline Fozzy, Julianne Honey, Virginia Noth, Janet Stevens, Mayford Warren, Donna Pritchett, and Marcus Theodore.

Maxine Brannan, Lucille Liebmann, Lucille Smith, Jane Shanabrook, Vivian McCracken, Frances Butler, Lloyd Robinson, Rita Thoma, Ellen Stallings, Lynn Wilkening, Harold Swenson.

Junior High: W. H. Schroer, principal; Charlene Baumgartner, Lawrence Coulon, Edward Creek, Donald

Fritz, Jane Harris, Helen Hartz, Virginia Kaley, Ruthe Keeling, Robert J. Leach, Mary Meyer, Terry Ogles, Cornell Pierce, Wilson Stocker, Laura Thomure.

Highschool: Margaret Cross, Vincent Dempsey, Harold Ferguson, Barbara Grace, Georgiana Lazanas, Rodney Johnson, Nancy Peacock and Mildred Fredricksen.

Douglass highschool: Ozelle Stephens.

BERKELEY

Elementary: Violet Rosekrans, Art; Josephine Boswell, Lydia Ann Randall, Jewel Abernathy, Effie Akers, Dorothy Kearbey, Pauline Stone, Bernice De Hater, Ollie Jones, Jean Bowman, Nancy Essen, Maurice Miller, Marianne Little, Donal Reggins, Loral McNew, Jesse Abernathy, Betty Joyce Bruce, Earl Kearbey, Carl Rodery, Martha Schooley and C. W. Alexander.

Highschool: Sybilline Doyle, Spch and DR; and Harold E. Nelson, Bd Director.

MEXICO

Elementary: Mrs. Barbara Gillihan, Mrs. Harriet Cunningham, Mrs. Jane Smith, Mrs. Marjorie Edwards, Mrs. Leota Mae Baker, Rosemarie Bucher, Mrs. Jacqueline Ransdell, Mrs. Vera Meals, Mrs. Betty Nunnally, Eunice Louise May, Pauline Heflin, Clive Cooper, Mrs. Maxine S. Lusk, Mrs. Elizabeth B. Boyd, Mrs. Nancy Gower, Helen Grace West, Mildred Parsons, Mrs. Esther L. Mayes and Mrs. Betty Jean Carson.

Highschool: Mrs. Dorothy Cox, Garvin Filbert, Mrs. Mary Gay Deskin, Mrs. Natalie Lindsay, Russel P. Gilstrap, Max L. Croswite, Mrs. Dorothy Croswite, Quentin C. Bakke, Nila Ann Nisbeth, Mary Lou Strever, Helen Margaret White, Mrs. Anka D. Fess and George Dale Carson.

Positions filled by candidates recommended or for whom credentials were sent by the Placement Service, University of Missouri, Columbia. Gerald Turner, Flat River, SS and PE Elizabeth Newell, Keokuk, Ia.

Homemaking
Anna Jean Welch, Desloge PE
Sharon Johnston, Bellflower, Calif. Elem.

Frank Mavel, Benton PE
Anne Engelhart, Salem E

William Hoff, Ferguson Sc and M
Wilfred Lee Shoemaker, State College, Tempe, Ariz. Guidance
Marjorie Edwards, Mexico Elem.
Donald Wegner, Cedar Rapids, Ia.

Guidance
Sanford Priddy, Bloomfield H.S. Prin.
Patricia Gillenwater, Rolla CS
Robert Murta, Westphalia Mu
John Masterson, University City Fr
Roy Brown, Am. Book Co. Salesman
Edwin Edmunds, University City M
Wayne Holder, Fresno State College, Fresno, Calif. Psy

UNIVERSITY OF MISSOURI
COLUMBIA

ADULT EDUCATION AND EXTENSION SERVICE
OFFICE OF THE DIRECTOR
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October Issue
School and Community

Dear School Administrators
and Classroom Teachers:

We want to express our appreciation to you for the generous use you have made of the Visual Education Film Library during the past several years. The film library is now in excellent shape to serve your teaching needs. Dozens of new films have been added since school closed in May 1955.

We want to express this appreciation in a very practical manner. Beginning September 1, 1955 the department will be able to furnish without charge for professional teachers meetings the film—

MAKING FILMS THAT TEACH

(20 minutes)

TWO ADDITIONAL ANNOUNCEMENTS IN WHICH YOU WILL BE
INTERESTED ARE:

1. Effective September 1, 1955 all film rentals on University purchased films which have been renting for \$1.50 per day, or more, have been REDUCED FIFTY CENTS per day.
2. Effective September 1, 1955 the department will pay the postage charges BOTH ways on all film shipments. These charges *will not* be charged to the school.

If you need a film catalog, write to us.

AJS/s

Amos J. Snider
Director

FROM DESIGNER TO DEALER

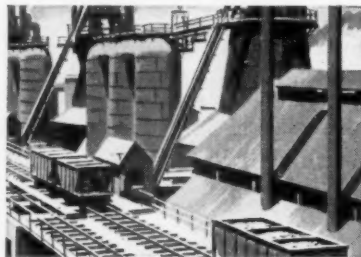


AMERICA'S RAILROADS MAKE THE CONNECTIONS!

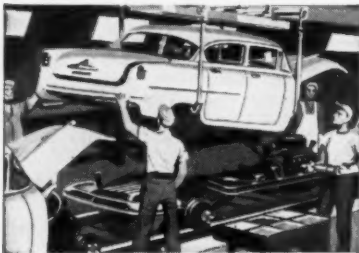
Small wonder there's no thrill quite like that first ride in the new family car! Because the American automobile is easily the most spectacular feat of mass-production in the world . . . performed by designers, steel makers, parts manufacturers and assemblers all over the nation . . . all linked by dependable railroad transportation!



Here is the beginning of that new car — deep in a great iron ore pit. Tracks extend into the pit itself so that ore can be loaded directly into railroad cars. Then, the ore begins the long journey over land and water to the steel mills.



Trainloads of coal, coke, and limestone for making steel join the iron ore at the steel mills. Afterwards, the finished steel is shipped to thousands of different factories, where it is used in some of the 18,000 parts that make up an automobile.



From the thousands of plants where these items are made, parts and materials flow to the final assembly plants. Here engines, chassis, bodies, and other parts, delivered by rail, are put together into finished cars in as little as one hour.



Before its new owners proudly drive it home, that new car has traveled countless thousands of miles by railroad, in the form of raw materials and separate parts. Even the final delivery from assembly plant to dealer is often made by rail.

Among all the wheels rolling in swift-moving America today, the hardest worker is the flanged steel wheel of the railroads, serving you dependably at a lower average cost than any other form of general transportation, and doing it at no expense to any taxpayer.

**Association of
American Railroads**
WASHINGTON 6, D. C.



Reprints of this advertisement about America's railroads and the country they serve will be mailed to you for use in your classroom work upon your request for advertisement No. 20.

IMPORTANT EVENTS

OCTOBER

- 1 Annual Remedial Teaching Conference, Brown Hall, Room 100, Washington University, St. Louis, Oct. 1, 1955.
- 4 Rural School Charter Day, NEA Department of Rural Education, Oct. 4, 1955.
- 6 Central District Teachers Association Meeting, Warrensburg, Oct. 6-7, 1955.
- 6 Northwest District Teachers Association Meeting, Maryville, Oct. 6-7, 1955.
- 6 Northeast District Teachers Association Meeting, Kirksville, Oct. 6-7, 1955.
- 7 Association of Supervision and Curriculum Development, Missouri Chapter Workshop, Bunker Hill Ranch Resort, Oct. 7-9, 1955.
- 9 County and Rural Area Superintendents National Conference, San Diego, California, October 9-12, 1955.
- 12 Southwest District Teachers Association Meeting, Springfield, Oct. 12-14, 1955.
- 13 South-Central District Teachers Association Meeting, Rolla, Oct. 13-14, 1955.
- 21 Southeast District Teachers Association Meeting, Cape Girardeau, Oct. 21, 1955.
- 21 Industrial Arts and Vocational Education Four-State Regional Conference, Kansas State Teachers College, Pittsburg, Kansas, Oct. 21-22, 1955.
- 24 United Nations Day, Oct. 24, 1955.
- 29 Annual Remedial Teaching Conference, Central Junior High School, Kansas City, Mo., Oct. 29, 1955.

NOVEMBER

- 2 Missouri State Teachers Association Annual Convention, St. Louis, Nov. 2-4, 1955.
- 4 International Council for the Improvement of Reading Instruction, Kiel Auditorium, St. Louis, Nov. 4, 1955.
- 6 American Education Week, Nov. 6-12, 1955.
- 24 National Council of Teachers of English Annual Convention, New York City, Nov. 25-27, 1955.
- 24 National Council for the Social Studies Annual Convention, New York City, Nov. 24-26, 1955.

DECEMBER

- 3 Junior College Day sponsored by Missouri Association of Junior Colleges and the College of Arts and Science, University of Missouri, Columbia, Mo., Dec. 3, 1955.
- 27 Sixteenth Christmas Meeting, National Council of Teachers of Mathematics, NEA, Washington, D. C., Dec. 27-29, 1955.

What Missouri College Freshmen Remember About Their High School English*

By Dr. Ben Fuson

What experience have Missouri highschool graduates had in writing themes, studying literature and general reading compared to students from schools in other states?

WE College teachers often grumble about the weaknesses in English of our freshmen, and we grimly quote what Joe Doakes from that small southern Missouri town said to us last winter: "I din't hev to write no durn themes in highschool, an' it shore is tough on me to write 'em now!" It's a wry satisfaction for us to shrug off our own shortcomings and murmur, "How can we achieve anything when these freshmen arrive so poorly equipped?" But I'm equally sure that many highschool English teachers reading this are saying to themselves with irritation, "I don't know about the schools in the next county, but I do know that my senior high English students do get drilled in grammar and theme-writing—they're not going to be the handicapped ones in the colleges they attend!"

Well, what is the actual situation right here in Missouri and right now in 1955? How do college freshmen in representative Missouri institutions feel about their preparation in English? Here is a rough summary of the answers of two hundred freshman boys and girls who graduated in the spring of 1954 from dozens of Missouri highschools and duly entered four different Missouri institutions in widely separated areas of our state (two state colleges and two liberal arts colleges). In March, 1955, each freshman checked answers to a questionnaire asking him what his English experiences were during his 10th, 11th, and 12th grades. Answer sheets were unsigned, and

the student was assured that no kickback to his own highschool would result from his frank responses. He was asked to fill in data to the best of his memory—that is, therefore, a report on what (almost a year later) a given Missouri student remembers concerning his highschool work in English—not what it actually may have been according to his teacher's own lesson-plans and class books.

As a control group, against which to measure the data from these two hundred Missouri pupils, a smaller number of freshmen also enrolled in the same Missouri colleges who, however, graduated from out-of-state highschools (from New York to Arizona, from Iowa to Texas) answered the same questionnaire. In the following comparisons the out-of-state graduates will be termed "OSG's" and the Missouri highschool graduates will be termed "MG's."

Little Speech for MG's

In the 10th grade almost half of the MG's reported concentrating on composition and grammar, whereas only one-fourth of the OSG's did so. About one quarter of the OSG's reported taking a combination of speech and composition plus (in some cases) some literature; but only a few MG's said that they took this pattern in the 10th grade.

In the 11th grade one-third of the MG's stated that they studied grammar-composition either alone or together with general literature only one-eighth of the OSG's did so. However, two fifths of the OSG's took a combination of grammar-composition with either English or American literature, while hardly one-eighth of the MG's claimed this pattern.

In the 12th grade one-fifth of

the MG's took no English course whatsoever and yet were in college the ensuing year; only one-eighth of the OSG's had this handicap. About one-third of the OSG's claimed a combination of grammar-composition and literature as their 12th grade course, while only one-sixth of the MG's reported this pattern.

On the assumption that statistically Missouri public school budgets and classroom space ratios rank low among the 48 states, I'd expected to find students from Missouri highschools reporting much bigger-sized classes on the average; but no significant differences came out; in fact, the median size of Missouri 12th grade English classes seemed perceptibly smaller than those of the OSG's!

MG's Write Half as Many Themes

Now to the heart of English preparation—at least as viewed by many teachers. How many themes did the students write in high-school? Or, to put it more honestly, how many themes do they remember having written? (In the questionnaire "theme" was defined as a homework composition at least one page long, turned in to the teacher and returned to the student with corrections and a grade.)

Broadly speaking, the median graduate of a Missouri highschool claimed to have produced approximately five themes each year (even fewer during the 12th grade); in comparison, the OSG's on aver-

* Revised from a panel report contributed at the spring conference on "Bridging the Gap in English Between High School and College in Missouri," held at the Student Union, University of Missouri, Columbia, April 2, 1955, as a joint session of the Missouri Association of Teachers of English and the College and University Division of the Missouri Teachers Association.

age wrote a good 10 themes a year. This disparity is large enough to be really significant, isn't it?

One-third of all MG's did not recall writing any English themes whatsoever in the 12th grade; one-fifth of the OSG's had a similar lament. On the other end of the ladder, one-fifth of the 12th grade MG's wrote from 10 to 50 themes a year, but over half of the OSG's did the same. Themes written as often as one or two a week were the reported diet of one-fifth of the OSG's, while only one-twelfth of the Missourians claimed this heavy a set of English assignments.

Incidentally, it is to be noted that throughout the three grades the numbers of papers assigned by teachers outside of English classes to these students showed no significant differences between MG's and OSG's. About one-third of both groups stated they had written no papers outside of English assignments. The median for both groups would be about three non-English themes each year. However, of the students who did claim heavier theme loads, twice as many were from the OSG group.

How about the assignment of term papers? (The questionnaire

defined "term paper" as a composition of 1000 or more words, presenting data from three or more sources, with a bibliography and usually footnotes.) About one-fifth of the students in both the MG and OSG groups recall having done one or more term papers during 10th grade. By the 11th grade the OSG's are beginning to pull ahead. The figures for the 12th grade show sharp cleavage; only two-fifths of the MG's claim to have had any term paper experience at all, while two-thirds of the OSG's did have it.

"About what percentage of total class time each year would you say was devoted primarily to grammar and composition?" was another query in reference to high-school English work. Both the MG and OSG groups reported for 10th and 11th grades a median of 50 per cent, naturally curving off on both sides. In the 12th grade the larger proportions of MG's deprived of English instruction shows up, for almost half of them reported a percentage of class time from zero to ten, while only one-fifth of the OSG's reported such low figures; and the number of OSG's who cited 30 to 50 per cent time spent in work on communi-

cations was far larger than the number of MG's.

OSG's Read More Books

Students were questioned as to the approximate number of books they had read (excluding regular class texts and comic books!) during the twelve months before arrival last September on their college campuses. The data are of course shaky here, but the MG group claimed an average of 12 fiction books read during the year (a few omnivorous readers of over 100 books apiece bolster this figure), and about three non-fiction books. By comparison the averages for the OSG's came to about 16 and 10 respectively. Take the data with a grain of salt, and it yet appears that the impetus to read seemed to have been imparted more forcefully to the non-Missourian students.

There is no space here to report on "grades" given by students on such areas in their highschool preparation for English in college as "writing themes," "outlining," "vocabulary," "reading aloud," "informal speech," etc., save to generalize that OSG's seemed in most areas significantly more complacent as to their memories of highschool English, when compared with the ratings given by MG's. Nor can a selection be quoted from the inserted remarks by a number of students in both groups—comments ranging from bitterness to warm praise for their English teachers. It is ironic to note that many students wrote in "Assign more themes in highschool English!"—and yet 12 months earlier some of those same students would have rebelled against the Missouri teachers eager to schedule those very papers!

Missouri Teachers Carry a Load

Sharply illuminating was one batch of questionnaires returned from a college where a perceptive professor had requested his freshmen to add a supplement: "Outline the teaching-schedule and

(See English Report Page 13)



Missouri Curriculum Guides Cited as OUTSTANDING in the Nation

By Raymond A. Roberts, Director of
Elementary Curriculum, State Department
of Education

SINCE 1924, a list of outstanding teaching and learning materials has been prepared approximately once every three years by the Curriculum Laboratory and the Department of Curriculum and Teaching of Teachers College, Columbia University. In addition, the various instructional departments in the Division of Instruction at Teachers College, Columbia University, have functioned as evaluators of materials produced in their particular area. The 1955 edition is based upon materials produced from January 1951 through December 1954. The following table reflects the scope of sampling for the 1951-54 study with respect to number of requests made, schools replying, and pieces of materials received by the reviewing committee for examination.

Source	No. Requests Sent	No. Requests Received	No. of Pieces of Materials Received
State	48	36	190
County	25	14	110
City	1310	172	850
Total	1383	222	1150

After the first evaluative screening of all materials, 657 curriculum guides were identified for further evaluation. Of this number, 283 were finally selected for inclusion in the 1955 edition of "Outstanding Curriculum Materials, 1951-54."

The following Missouri Guides are listed as outstanding in the current edition:

Art for the Elementary Schools of Missouri, State Department of Education, 1952, Publication No. 77. (One of the ten art guides listed in the final selection.)

A Guide for Elementary Education, State Department of Education, 1953, Publication No. 96.



MR. ROBERTS

(One of the six general state guides listed in the final selection.)

Suggestions for the Teaching of French in the Elementary Schools, St. Louis Public Schools, 1953. (One

of the thirteen foreign language guides listed in the final selection.)

Suggestions for the Teaching of Spanish in the Elementary Schools, St. Louis Public Schools, 1953. (One of the thirteen foreign language guides listed in the final selection.)

Science Experiences in the Elementary School, Kansas City Public Schools, 1952. (One of the twenty-four guides listed in the final selection.)

The final listing of 283 guides in the Nation in the various areas represent an over-all judgment by faculty members in the various in-

structional departments of Teachers College as outstanding in their respective areas of interest and competency. The following criteria were used by the evaluators in screening and making the final selections.

1. Does the material reflect reliable scholarship in a given area?

a. Is the information presented dependable and accurate? b. Do recent findings and/or interpretations permeate the material? c. Does the work reflect an awareness of the social situation in which the school operates? d. Is sufficient background information included or are relevant references cited for teachers, if necessary, for understanding the topics or problems?

2. Are high quality teaching-learning situations suggested?

a. Are they consistent with most sound principles of learning? b. Are they in keeping with the age group for which they are suggested? c. Do they make provision for individual differences among learners? d. Are they fresh, unique, creative, original? e. Is sufficient information included for teachers to sense the setting out of which a suggestion develops, and relationships among suggestions? f. Is a need for "teacher readiness" to use the suggestions recognized? Is sufficient detail for implementation included? g. Is there consistency in any stated philosophy for the area, desired outcomes, and included teaching suggestions. h. Are valid suggestions for evaluating results included?

3. Is there a highly useful section suggesting instructional materials and resources relevant to the area of concern?

a. Is a variety of types of materials cited? b. Are suggestions under each type extensive and up-to-date? c. Do the listings recognize varying interests and abilities? d. Are appropriate community resources listed for use? e. Are all listings complete—that is, sources of materials, or persons to contact in the community, and so on? f. Is there sufficient annotation for making an accurate choice for use?

4. *Does the production scheme seem to be well conceived?*

a. Is the producer, individual or group, identified? b. Were the most appropriate persons involved in producing the material? c. Is the production process described at all? d. Is the combination of producer and process such as to insure a quality product? e. Is the combination of producer and process such as to aid in the acceptance of and use by teachers of the material.

5. *Is the material organized for easy and efficient use?*

a. Title truly descriptive of content? b. Table of contents complete and functional? c. General organization uncluttered and effective? d. Are helpful suggestions for teachers included?

6. *Is the format attractive and appealing?*

a. Cover design? b. Use of color? c. Arrangement of page? d. Size and clearness of type? e. Quality of paper?

The following is a statement from Dr. G. Wesley Sowards, Chairman of the 1951-54 project.

It was the judgment of the Teachers College, Columbia University, faculty involved that this list emphasizes the most important characteristics of curriculum materials if these are indeed to be of most value to teachers. While not all of the titles included in the bulletin would score 100 percent effectiveness against all of these guidelines, those included did survive a rigorous screening and evaluation process and are listed here as being the best in their respective areas based on the available

sample of materials and the accepted set of criteria.

Dr. Sowards also stated in his conclusion the following trends in curriculum development reflected by the guides presented for examination.

1. *Materials Are Suggestive, Rather than Prescriptive.* The ideas of suggestions, not prescriptions, for helping teachers in their work is clearly evident in these materials. That is, they do not lay down rigid, inflexible programs to be followed, but rather appeal to the inventiveness and ingenuity of teachers in terms of their individual classroom groups.

2. *Agreement Between the Expressed Philosophy and the Materials is evident.* Curriculum workers are still striving to bring into closer agreement their respective stated philosophies relative to the program in a given area, and the suggested procedures and practices which are suggested in the guides. (The writer of this article urges Missouri teachers to note this agreement in the Missouri guides.)

3. *Production of Guides and Bulletins Is a Cooperative Venture.* The idea that participation by many people in the production of materials seems to be well accepted by school people. It was noted that teachers who will use the materials held prominent positions in all phases of the study and production of the materials. (The writer of this article notes that over 200 teachers worked on the production of the Missouri guides and over 6000 teachers participated in the evaluation phase).

4. *Evaluation Sections Are Weak.* In most guides examined the sections that dealt with suggested practices and procedures in the evaluation of learning were weak and inadequate. Curriculum workers seem woefully short on reliable ideas and suggestions for teachers in terms of evaluating today's desired outcomes. (The writer of this article urges Missouri teachers to examine the strengths of the Missouri guides in this area.)

5. *Instructional Materials Sec-*

tions Are Improving. Increasingly, curriculum materials are including more extensive and more helpful sections on instructional materials. Great gains have been made in audio-visual materials.

6. *General Appearance Continues to Improve.* The over-all organization and format of these materials continue to improve. They actually are produced to "invite" use now, and in many cases difficult to resist. The guides are less bulky, and more easily handled. The cover designs are eye-catching and attractive in color.

The committees in charge of the 1951-54 evaluation are:

Planning Committee
(Teachers College, Columbia University, New York, N. Y.)

Marcella Lawler, Department of Curriculum and Teaching.

Mary Ellen Oliverio, Department of Business Education and Vocational Education.

Alice W. Spieseke, Department of Teaching of Social Studies.

Paul Witt, Department of Curriculum and Teaching.

G. Wesley Sowards, Department of Curriculum and Teaching Chairman, Planning Committee.

Departments Participating in Evaluation.

(Teachers College, Columbia University, New York, N. Y.)

Business Education and Vocational Education.

Curriculum and Teaching.

Fine and Industrial Arts.

Guidance.

Health Education and Physical Education.

Home and Family Life.

Special Education.

Teaching of English and Foreign Languages.

Teaching of Mathematics.

Teaching of Science.

Teaching of Social Studies.

The 1955 edition, entitled *Outstanding Curriculum Materials (1951-54)*, may be secured from the Association for Supervision and Curriculum Development, 1201 Sixteenth Street, N.W., Washington 6, D. C. (Seventy-five cents).

Mural Portrays Local Industry

The mural painting pictured here was painted by Miss Nancy Nethington and Ed Brenke, students in the art class of Bonne Terre High School. The mural is 6' wide by 7' high and is painted on the plaster wall of the Little Theatre in the High School building. The picture portrays the story of Lead from the prospect stage through mining, milling and smelting. It is painted in color.

This project is the outgrowth of a trip made by Dr. H. M. Terry, Supt. of Schools, to Oklahoma A. & M. College for a district meeting of Phi Delta Kappa. This meeting was held in a room whose walls were covered with murals. On his

return, Dr. Terry suggested to the art teacher that a mural would be nice in the Little Theatre.

From that time on, Mrs. Barrett Francis, High School Art teacher, carried the ball. Many ideas were considered and discarded before it was decided that the subject of Lead would be most appropriate for a community whose principal industry is Lead Mining.

Through the cooperation of the St. Joseph Lead Company, photographs were obtained. These were of various sizes and shapes. Sketches were made from each photo and then all sketches were scaled by using cross section paper and transferred to a master sketch

of the painting. When this sketch had been approved, the cross sections were drawn on the wall in chalk and the outlines sketched in. From that time on, it was simply a matter of painting the picture. The two students, Miss Nethington, a junior, and Mr. Brenke, a senior, spent many hours in and out of class completing the painting.

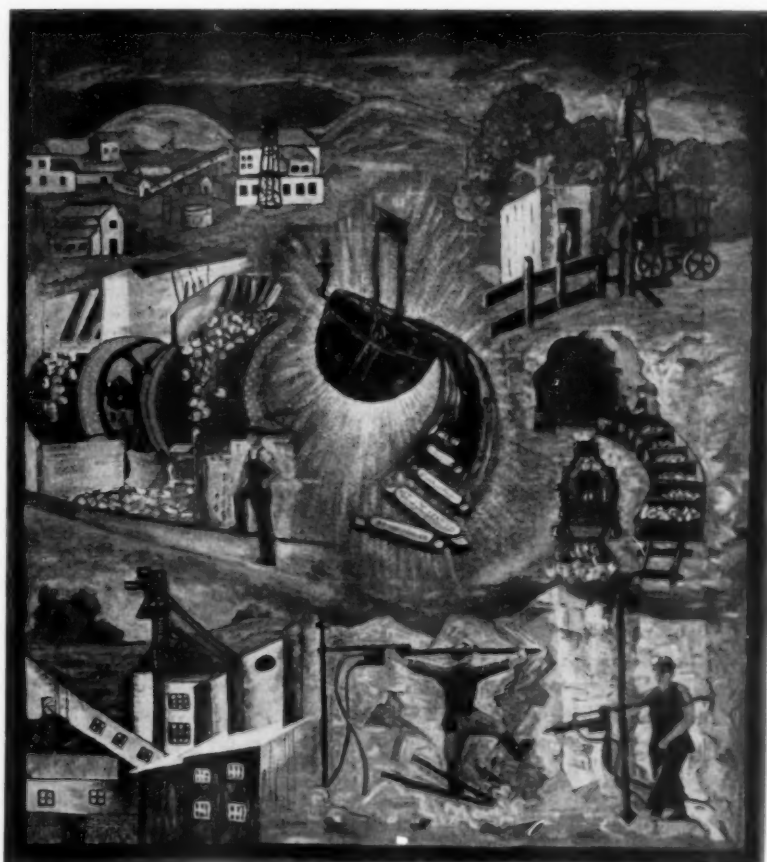
English Report

(Continued from Page 10)

activities-load of your highschool English teacher." The data were frightening: some answers needed eight or ten close-written lines to cover what the hapless teacher was saddled with—five classes, two study halls, directing plays, sponsorship of three clubs, playground supervisor, Sunday School teacher, building principal—and what have you? And then we college teachers smugly ask why our highschool colleagues don't assign and grade one or two themes a week? Let him who is without sin cast the first stone. . . .

It is utopian to expect no "gap" between highschool English and college communications-standards in Missouri or any other state; it is good common sense and wise educational policy to seek to minimize the necessary gap. Would it be realistic, for instance, that 12th grade English including grammar and composition be a Missouri state pattern in all highschools? Would it be logical to eliminate all efforts at major term papers in highschool work since most colleges expect to "start from scratch" in this area anyway? Might it not be fruitful for Missouri English teachers to ask their own recent highschool graduates now in college classes to report back to them on how things are working out?

Anyone interested in corresponding on this subject or in examining the questionnaire sheet is invited to write the author, Box 151, Route 1, Parkville, Missouri.



This mural painting in the Little Theatre of the Bonne Terre highschool was done by students of the school and depicts the story of lead. The operations portrayed are: upper right, prospecting with a diamond drill; center right, St. Joe shovel loading ore into cars for haulage; lower right, drilling blast holes in the face; upper left, and lower left, exterior views of processing mills; center left, feed rollers to primary ore crushers. In the center the caldron of molten lead being poured into pigs symbolizes the smelting process which is carried on at Herculanum, Missouri.

Growth and Progress



Members of the executive committee of the Brentwood CTA are L. to R.: Norma Anderson, Josephine McGrath, Mrs. Gladys Jones, Superintendent B. George Saltzman, BCTA President Mrs. Leona Moxter, Mark Lumb, Mrs. Elizabeth Allen, Mrs. Carmelita Alexander and Morris Hilyard.

ONE Missouri school system which has experienced almost phenomenal growth in facilities, enrollment and staff during the past seven years is starting the 1955-56 school year with another step forward on the part of its local teachers' association. The school system is Brentwood, in St. Louis County, and the Brentwood Community Teachers Association has formed a chapter of the MSTA group insurance plan which provides health, accident and income protection for its members.

Growth, however, is no new item in Brentwood where the Board of Education, the community, and the school staff have joined together in recent years to prove that birth rates and building booms are just like other problems—they can be solved. Since 1948, when the BCTA was first organized, both school enrollment and the number on the professional staff have nearly doubled yet the district is starting the new school year with full all-day sessions in every grade and no regular classroom teacher with less than a baccalaureate degree.

"With this record of growth and progress," said Mrs. Leona Moxter, seventh grade teacher and BCTA

president, "it was almost a foregone conclusion that the idea of an insurance plan especially for teachers would be adopted by our members." However, the BCTA did not leap before looking, for the establishment of an MSTA insurance chapter last spring was preceded by eight months of study which included a group meeting to hear a representative explain the plan, individual study of particular needs, a poll of the members, and then a final special day during which teachers and insurance representatives worked out details to meet personal desires.

"We have found," added Mrs. Moxter, "that progress on one front in education must be accompanied by like advances on all fronts. No one thing such as qualified teachers, modern and adequate facilities, or a good salary schedule can by itself get very far without the others. And it is not enough to be satisfied with bare essentials."

The BCTA has itself proved this in practice by maintaining a perfect seven-year record of 100% teacher membership in local, county, state and national professional organizations. The community has voted its share in the venture by

by

Leona Moxter

President

Brentwood CTA

approving a total of \$1,660,000 in building bonds in the past four years—the last a 15-1 vote for a \$450,000 elementary school project.

SOCIAL STUDIES TEACHERS TO MEET

High-ranking officials of the United Nations will be guests of the National Council for the Social Studies (NCSS) at its 35th annual convention in New York City, November 24-26. Between 1,500 and 1,800 social studies teachers from the nation's elementary, junior-high and high schools are expected to attend the three-day meeting.

The convention will open on Thanksgiving Day with a reception in the Main Delegate's Lounge of the UN building and the first general session will follow in the Trusteeship Council Chamber with members of the Secretariat, Foreign Delegations, and the United States Mission as speakers.

Norman Cousins, editor of *The Saturday Review*, will speak on "Foundations of Freedom" at one of the general sessions. Among speakers slated for the various section meetings are Clyde Eagleton, professor of international law, New York University, who will talk on "Issues of UN Charter Revision," Jacques M. May of the American Geographical Society, on "The Relationship Between Geography and Disease;" Robert E. Riegel, professor of history, Dartmouth College, on "The Historian and the American West During the Last Decade;" Raymond Vernon, formerly acting director of the State Department's Office of Economic Defense and Trade Policy, on "Foreign Trade and Nuclear Warfare;" and E. Merle Adams, instructor of social science and sociology, Syracuse University, on "New Viewpoints in Sociology."

Helen McCracken Carpenter, social studies professor, State Teachers College, Trenton, N. J., will be in charge of the convention program. Headquarters for the convention will be located in the Statler Hotel.

Many pre-convention activities are being arranged for delegates who wish to participate. NCSS members are invited to attend an observation-methods class at New York University on Tuesday, and on Wednesday conventioners will have a choice of trips to a publishing house, the Federal Reserve Bank, an ocean liner, or a boatride around Manhattan Island. The New York Stock Exchange will be host at a reception and demonstration of the processes of the Exchange on Wednesday afternoon. Wednesday and Saturday evenings are theatre nights. Instructions for getting tickets to Broadway shows will be printed in the convention program which will be available in mid-October, according to Merrill F. Hartshorn, NCSS executive secretary.

SECRETARY'S PAGE

October 4

The story with respect to Referendums 1 and 2 will soon be written. Let us hope that we have played our part and played it effectively.

The results will be determined by the ballots cast on election day. Above all, vote and have your friends and relatives do likewise. If those who want good schools are at the polls on October 4, success is assured. Let's get out the vote. The future of Missouri's children is at stake.

St. Louis Meeting

PLANS have been completed for the Ninety-third Annual Meeting of the Association in St. Louis, November 2-4.

On the programs will appear General Carlos P. Romulo, Chief Delegate from the Philippines to the United Nations and Assistant to the President of the Philippines; Dr. A. Harry Passow, Associate Professor of Education, Teachers College, Columbia University, New York; Dr. J. L. McCaskill, Director, Legislative and Public Relations Division, National Education Association, Washington, D. C.; Dr. Leland B. Jacobs, Professor of Education, Teachers College, Columbia University, New York; Dr. Harold L. Clark, Professor of Education, Columbia University, Teachers College, New York; Dr. J. L. Buford, Superintendent of Schools, Mount Vernon, Illinois, and President, National Education Association; and Rabbi Israel Chodos, Los Angeles, California.

Special features of the Convention include the Robert Shaw Chorale, Physical Education Demonstration, square dance and group singing.

Membership receipts or guest tickets will be required for the Robert Shaw Chorale. Guest tickets, free of charge, are available on request for relatives and friends.

Splendid programs have been arranged by the thirty-four departmental groups and Friday afternoon will be a time when teachers will receive professional stimulation and growth in their own teaching fields.

Reservations are in to guarantee the best exhibit ever. The exhibit is recognized as a vital part of the Convention, making a real contribution.

The Assembly of Delegates meets in the Gold Room, Jefferson Hotel, at 9:00 A. M. on Wednesday.

Committee reports now being printed will be mailed to all delegates and alternates previous to the meeting. Copies will be available to anyone interested, immediately following the Convention.

If you have not already made hotel reservations, you should do so immediately. A total attendance of at least sixteen thousand is expected.

Significant Decision

Any action that affects adversely any segment of the profession undermines the effectiveness of the group as a whole.

When the Circuit Judge ruled in the River-view Gardens Case that the board of education acted legally in dismissing the superintendent of schools forthwith, that the superintendent of schools was not a teacher, that the law of corporations applied, and that he did not have a right to retain his position for the duration of the contract, it was time for concern.

The Association immediately appealed the case to the St. Louis Court of Appeals. The appellate court by its ruling on August 16, reversed the decision of the Circuit Judge and declared that the superintendent of schools has the same legal right as a teacher to retain his post for the duration of the contract.

This decision is more significant than many may think. Professional erosion must be prevented where ever it may strike.

This is just another notable example of the many lasting achievements made possible by organized cooperation under the name of the Missouri State Teachers Association.



Community Teachers Association leaders in Group I of the MSTA-NEA Conference that met at Bunker Hill Resort, August 8-10.



Group II of the Lawrence that Ranch Re



PRESIDING at the general sessions were Harold L. Lickey, President, MSTA and Miss Reuby S. Moore, First Vice-President, MSTA.

Strength through

CONSULTANTS, Group I, L. to R: Julia B. Schmidt, St. Louis; Georgia Searcy, Kansas City; S. W. Skelton, Rock Port; Frances Blazer, Mound City; Dr. Marvin Shamberger, MSTA, Columbia; and Earl Gray, Brookfield.



CONSULTANTS, Group II, L. to R: G. L. Donahoe, Jefferson City; Virginia McElroy, St. Louis; Georgia Searcy, Kansas City; Earl Gray, Brookfield; Mamie Reed, Ladue; Margaret Schowengerdt, Webster Groves and Louis Donati, St. James.



LEADER groups were L. Bleckschm Fine Arts of Education, President, Classroom Barnes, relative Co. Louese P State Director, Lawnick, Missouri.





the Conference that held its sessions at Bunker Hill Ranch Resort, August 10-12.

Community

Additional groups and special events were held. L. Bleckschmidt, Supervisor of Fine Arts of Education; Ada Coffey, President, Classroom Teachers; Ward Barnes, Legislative Committee, MSTA; Louese Phillips, State Director and Norman Lawnick, Missouri.



NEARLY two hundred leaders of MSTA Community Associations met at Bunker Hill Ranch Resort, August 8 to 12, to gain a basic understanding of the problems facing the profession and ways of solving them.

At the top of the list for immediate attention were Referendums 1 and 2, the cigarette tax and the School Foundation Program. Detailed explanations of these measures along with a blue print for working for these proposals in each community were presented by Ward Barnes, MSTA Legislative chairman.

Mrs. C. Wheeler Detjen, President, Missouri Congress of Parents and Teachers, told about 19 workshops sponsored by the organization in behalf of Referendums 1 and 2. Effective election day procedure was reviewed.

Work programs of the Missouri State Teachers Association and the National Education Association were presented by Everett Keith, executive secretary, MSTA and Dr. Glenn E. Snow of the NEA. A discussion led by Ada Coffey, President, Department of Classroom Teachers, relating to community associations at work reflected the growth and progress made by many such units in recent years.

NEA State Director Louese Phillips brought into sharp focus the NEA membership program for regular membership and Life memberships. Life memberships only cost \$150 and are earmarked to help construct the new five million dollar NEA center in Washington, D. C.

The names of those taking life memberships during the conference were: Rosemary Baker, Aurora; A. W. Bleckschmidt, Jefferson City; Dr. W. W. Carpenter, Columbia; Mrs. Bland Hinkle, Mound City; Bernice Lientz, West Walnut Manor; M. M. Morrison, Kansas City; J. E. Summitt, Cardwell and Dr. John D. Whitney, St. Louis.

These eight life memberships mean \$1200 toward Missouri's annual quota of \$25,000 for the NEA building. In addition contributions in the amount of \$27.56 were made by the delegates through an auction, fines and donations. Also, some new active members were enrolled.

"Mike Makes His Mark," the new NEA-MSTA produced film, was screened for the delegates. Copies are available through your MSTA.

Square dancing in which nearly everyone participated was enjoyed by the delegates at the close of each evening's session. Mr. Norman Lawnick, instructor in physical education and recreation, University of Missouri, was in charge of the recreation program. He was assisted by Mrs. Lawnick.

Alfred Bleckschmidt, supervisor of fine arts, State Department of Education, did an outstanding job of leading the group singing. Music for song accompaniments was recorded on tape and brought to the meetings as a substitute for a piano. It was an experiment that proved most successful.

Centennial plans for the Missouri State Teachers Association (1956) and the National Education Association (1957) were discussed by First Vice-President Reuby S. Moore.

Commissioner Hubert Wheeler and Dr. Irvin F. Coyle spoke about the activities and program of the Department of Education.

The conference was divided into two sections with group one meeting Aug. 8 to 10 and group two meeting from Aug. 10 to 12. An inspirational message on teaching was delivered to each group at the closing session by Dr. W. W. Carpenter, Professor of Education, University of Missouri.

President Harold L. Lickey can be assured that this conference can be described as one of the best.—I. F.

Our Teacher Poets

TODAY'S FROWN

HERE LIES a teacher, old and gray
He put down marks from day to day.
He died from tradition to hold his position
For he tried to mark fairly and found it too glim,
Now all that he needs is a marker for him.

—R. C. Bradley, Clinton

THAT'S LIFE

MY FRIENDS ASK, "How are you?"
Oh, how I long to relay
A list of all my little ails
Besetting me this very day.
But to convention, I remain true,
Smile through my teeth, and say,
"Fine, thanks, and you?"

—Arthur B. Kennon, Desloge

BEYOND MEASURE

MYRIADS OF STARS in illimitable skies;
Numbers beyond all dimensions;
Never could equal the gifts of our God.
Such love is beyond comprehension!

Think—how this marvelous Master
Omnipotent, creator so wise
While guiding the orbits of planets
Takes time for humanity's cries.

If all were to pray without ceasing
With light-years to measure the time
'Twould be an infinitesimal offering
To thank God for love so sublime.

—Dorothy Hewitt Smith, Normandy

JOURNEY

OUR WAY IS
Straight and rocky;
Sure but rough and rocky
And up hill.
We can see
Another way
A broad and sloping way
That looks smooth;
But once we
Leave our straight way
Our straight, steep, and sure way
We're caught up
By powers that
Hold and hurl us,
Powers that bruise and beat us
Till we have
Bare strength to
Resume our way—
Our rugged, but safe, way—
Up the hill.

—Viola Roadcap Groce, Richmond

LITTLE BOY AND SPIDER

A SPIDER's going seems to me
A matter of perplexity,
How can he be so sure in flight
His back four feet will follow right?

I have just two and always find
A problem of the hardest kind,
I take one step and never know
Just where the other one will go!

—Mary Morgan Glasscock, Hayti

A FRIEND

ISN'T IT NICE to have a friend
Who will share each joy or sorrow?
Isn't it nice to have a friend
Who cares about tomorrow?

A friend who needs us to carry on
And takes time to tell us so.
A friend who is cheerful about each day
A friend who is nice to know.

If you have a friend like this,
Then you surely will succeed,
So cherish that friend and return that love
For you are a fortunate one indeed.

—Helen Kittell Evans, St. Clair

THE LOST SHEEP

T WAS A SHEEP, not a lamb, that strayed away
In the parable Jesus told,
A grown up sheep, that had gone astray
From the ninety and nine in the fold.

Out on the hillside, out in the cold,
'Twas a sheep the good Shepherd sought,
And back to the flock—safe into the fold,
'Twas a sheep the good Shepherd brought.

And why for the sheep should He earnestly long
And earnestly hope and pray?
Because there is danger if they go wrong
They will lead the lambs astray.

For the lambs will follow the sheep, you know,
Wherever the sheep may stray;
When the sheep go wrong, it will not be long
'Til the lambs are as wrong as they.

And so with the sheep we earnestly plead
For the sake of the lambs today;
If the lambs are lost, what terrible cost
Some sheep will have to pay.

—Anonymous

List Accredited Teacher Education Institutions

The National Council for Accreditation of Teacher Education has published its first annual list of approved institutions.

Eight Missouri institutions are among the 284 approved for the year 1954-55.

Only institutions that have and are maintaining high-quality teacher education programs are eligible for accreditation.

The accredited Missouri schools and their locations are:

Southeast Missouri State College, Cape Girardeau.

Northeast Missouri State Teachers College, Kirksville.

Northwest Missouri State College, Maryville.

Harris Teachers College, St. Louis.

Harriet Beecher Stowe Teachers College, St. Louis.

Education Department, Washington University, St. Louis.

Southwest Missouri State College, Springfield.

Central Missouri State College, Warrensburg.

It should be pointed out that this first list of accredited institutions were the same institutions that had been accredited by the American Association of Colleges for Teacher Education. This mutual, voluntary and cooperative accreditation service was of high standard but limited in coverage. Fewer than one-third of the four-year colleges and universities were ACTE accredited.

The movement by the National Council for Accreditation of Teacher Education is an attempt to single out those institutions that are offering adequate teacher education programs.

Some Missouri institutions have made application for accreditation and are presently awaiting the availability of a survey team to pass on the standards of the teacher education program being offered. The extensiveness of the survey plus limited personnel contribute to the slow pace of approval.

IMPROVE HOME ECONOMIC ROOMS

By H. L. Yeager, Steele



Holland highschool home economic study and work room. Top, left: Superintendent of Schools L. N. Kinder and some members of the home economics class.

PLANNING, vision and economy accomplished the complete renovation of Holland highschool home economic rooms for a total cost of \$3,446.86.

New wall cabinets line the walls of the work and study room which is thirty by forty feet.

Broken down, the figures are \$1,939.76 for materials for cabinets, painting, wiring, sinks, plumbing and tile floors. Labor costs were \$1,507.10.

The equipment is like new and is arranged with convenience and eye appeal. There are four units of cabinets, four electric stoves, refrigerator, eight sewing machines, two mixers, two pressure cookers, a steam iron, three electric irons, and two ironing boards, also the needed chairs and tables.

Harmonizing with the cabinets finished in natural wood are curtains of corded pastel green material. With walls of sunny yellow and ceiling of white the brightness of this room is pronounced.

In the living room, darker values of mahogany harmonize with a large brick fireplace.

In milady's bedroom and boudoir, the furniture is walnut, but light is not minimized when the

venetian blinds are up and blue drapes are parted.

The apartment includes a gleaming bathroom with tile floor and tile walls of sunny yellow and green.

"It is one of the nicest things we have planned for some time," stated L. N. Kinder, superintendent of Holland schools for the past four years.

Miss Glenda Lou Tinkle comes to the home economics department this year. It is her first year as an instructor.

She is from Kennett, Mo., and is a graduate of Cape Girardeau State College, with a B.S. degree in vocational home economics. She and her girls had a part in decorating and planning.

MATHEMATICS TEACHERS RECEIVE SCHOLARSHIPS

Five Missouri teachers were given this summer scholarships at an institute held for teachers of collegiate mathematics and secondary school mathematics at the Oklahoma Agricultural and Mechanical College, Stillwater.

The scholarships were given by the National Science Foundation to Adele Leonhardy, Stephens College, Columbia; Reginald Daly, Missouri School of Mines, Rolla; Louis P. Pushkarsky, Trenton Junior College; Mrs. Ellen Morrow, Highschool, Louisiana and Lucile Holmes, Highschool, Festus.

Items of Interest

Grace Tate of Purdin has been employed as an eighth grade teacher at Linneus.

Roy V. Ellise, a member of the faculty of Blue Mountain College, Blue Mountain, Miss., has resigned to accept a position on the faculty of the Chamberlain-Hunt Academy, Port Gibson, Miss. to teach Latin.

L. N. Kinder, superintendent, Holland public schools, has reported that the faculty of this system has enrolled 100% in the MSTA and NEA.

Ethlyne Phelps of Normandy high-school, St. Louis, received the Doctorate at Columbia University, New York City, in June. Dr. Phelps did her research over a three-year period in the improvement of reading in a special English class at the senior highschool level.

Leonard Hollis of Bolivar and **Kenneth W. Hudson** of Poplar Bluff have been appointed new Star Engraving Company representatives in Missouri. Mr. Hollis is covering the southern Missouri territories while Mr. Hudson is establishing a new southeast territory.

J. Dan Hull, former principal of the senior highschool in Springfield, Mo. and currently serving as chief, Instructional Problems, Assistant Director of Elementary and Secondary Schools Division, and Chief of the Secondary Schools Section, U.S. Office of Education, has been appointed director of the Instruction, Organization and Service Branch of the U.S. office.

S. W. Skelton, county superintendent, Atchison county, is the author of an interesting account of the early history of Atchison county. Mr. Skelton has served the public schools of this state for over fifty years.

J. Tice Rollins is the new principal of the Eastwood Junior highschool in Springfield.

Marvin Guilliams has been employed as teacher for the Bellevue East School in Ripley county.

Wayne Huddleston, superintendent, Tipton public schools, has announced that this district has voted funds for a combination auditorium and cafeteria to be located at Fortuna. The building is expected to be completed September, 1956. A new industrial arts building was built this past summer.

A. Clair Brewer, a member of the Springfield faculty for several years, is the new elementary school principal at Doling.

Paul Tillman, Ozark music instructor for the past seven years, has joined the Pipkin junior highschool faculty in Springfield.

Mr. and Mrs. Frank Draper of Lebanon have been elected public relations director and college hostess respectively at Southwest Baptist College, Bolivar. For the past year and a half Mr. Draper has been civilian chaplain assistant at Fort Leonard Wood.

Ralph Reinhard of Pollock has been named science teacher in Milan high-school.



Larry Newland, 1955 Oberlin College Conservatory graduate, has been appointed supervisor of stringed instruments for the Springfield public schools.

Jess Wood of Festus has returned from a trip to Japan. Mr. Wood spoke to many educational organizations and groups interested in the educational program of the United States. He also used MSTA's film, Skippy and the three R's, in a number of the groups before which he appeared.

Thomas Burkhart of Macon has been appointed coach at Milan high-school.

Joseph Hodgins, assistant principal, Mexico highschool for the past three years, has been appointed administrative assistant to the superintendent in charge of purchasing buildings and grounds.

Kenneth Swanson, Marion, Kansas, has been elected by the Springfield board of education as music instructor at Study junior highschool, Springfield.

John R. Tout, elementary principal in the Ritenour school district for the past four years, has resigned to become the principal of the Frazier elementary school in Brentwood.

Mark R. Lumb, principal, Frazier elementary school, Brentwood, has been appointed administrative assistant to the superintendent of schools in this system.

Earl H. Shackelford, state sales director of the U. S. Savings Bond division, has announced the school savings program in Missouri added between a million and a million-and-a-half dollars to the amount invested in U. S. Savings Bonds and Stamps during the school year 1954-55. It is hoped that the greater part of this savings is earmarked for the higher education of the young people concerned.

Calvin Miller, vocational agriculture instructor at Belle for the past five years, has resigned to accept a position as assistant administrator of the Andrew Drumm Institute at Independence.

James Paul Maxon, a member of the Dupu, Ill. faculty, has been appointed a member of the St. Charles highschool faculty as an assistant in various sports and to be in charge of driver training.

J. R. Kneeland, band instructor at Canton, has resigned to accept a position in the Lancaster schools as music and band director.

Lewis Forsythe, an elementary teacher at Rutledge last year, is now teaching science and mathematics in the Lancaster highschool.

Harold Swenson, of Independence, Iowa, is a new art supervisor in the Webster Groves public schools.

Mrs. Louise Cotter of Poynor, a former teacher at Des Moines, Iowa, has been elected social science and English teacher in the Doniphan high-school.

Donald Schroder of Fort Scott, Kansas, is the new coach at Richards.

Don R. Rhine, a recent graduate of the Arkansas State College, Jonesboro, has been employed to teach art and social studies in Doniphan.

Mrs. Willie Lacy has been appointed by the Doniphan board of education to teach in the elementary system.

Mrs. Dorothy Simpson of Fayette is the new instructor in reading in the Boonville schools.

Paul Pappas has been appointed by the Boonville board of education to teach art and coach football.

Mrs. Emma Gann has been appointed by the Springfield board of education as principal of Holland school in that city.

Blanche H. Dow, president of Cot-
tey College, Nevada, left August 1 by
plane for Switzerland to attend the
36th Council of the International Fed-
eration of University Women meeting
at Bern, August 5-12.

W. W. Heisner, principal, Odessa
highschool for the past four years, is
now serving in a similar position at
Webb City.

J. E. Hart, superintendent, More-
house public schools for the past 11
years, has resigned in order to con-
tinue graduate work toward the doc-
torate.

Eldon Tietzort, director of physical
education at Edina for the past three
years, has signed a contract to coach
at Linneus.

Philip J. Hickey, superintendent of
instruction, St. Louis and J. Ernest
Kuehner, director of education in this
system, have a sound school savings
program in effect. It has been so suc-
cessful that it was used as the model
"large city program" in a booklet tell-
ing how to develop workable and pro-
ductive school savings programs. Cop-
ies of this booklet have been dis-
tributed by the U. S. Treasury depart-
ment to all states in the Union, as well
as Alaska and Hawaii.

W. Francis English, dean of the
college of arts and science at the Uni-
versity of Missouri, was elected chair-
man of the annual summer conference
of Academic deans at the 9th annual
conference of the group held recently
at Oklahoma A & M college in Still-
water.

VALUABLE TEACHING AID

A worthwhile supplement to the
knowledge to be gained from the sub-
jects taught in our schools today is
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earned themselves.

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tion for living.

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of a School Savings Program write
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spread and successful. There is a
place for your pupils in it.

PRESS AND SCHOOL

"No News is Bad News," published
by the National School Public Rela-
tions Association, outlines practical,
effective steps for developing good
school-press policies. It is designed to
help school administrators, editors and
reporters cover and interpret more
meaningfully all phases of education.

The views of a journalism dean, a
school superintendent, a newspaper
editor and an education reporter are
included in the 32-page book. "No
News is Bad News" may be obtained
from the National School Public Re-
lations Association, 1201 16th St.,
N. W., Washington 6, D. C. Price, .50.

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Various types of manuals are outlined with suggested contents for each. Ideas to make the handbook attractive and interesting, possible illustrations, and job descriptions are some of the helps included.

Order from National Association of Educational Secretaries (NEA), 1201 16th Street, N.W., Washington 6, D. C. Price, \$1.50.

Appoint Kansas City Superintendent



JAMES A. HAZLETT

James A. Hazlett, research director of the Kansas City schools for the past four years, was named superintendent of this system, August 24. Mr. Hazlett who is 38 years old is the first superintendent in the 88-year history of the public schools who was born in Kansas City.

He attended the Kansas City public schools for all of his elementary and secondary work.

After graduating from Kansas City junior college in 1935 he went to the University of Kansas one semester hoping to become a highschool history teacher. Because of illness in his family he decided to return home where he later entered the old Kansas City teachers college and was graduated in 1937 with a bachelor's degree in science and education.

In 1938 Mr. Hazlett was successful in getting an appointment in Kansas City to teach overflow classes in English and applied mathematics in old Westport junior high. In the fall of 1939 he went to Manual High and Vocational school for one-half day and to the junior vocational school at Manual for the remainder of the day.

After serving as relief teacher at Jefferson, Norman and Lowell elementary schools he became head teacher at the Bryant school in the early 40's. After three years there he moved to the Carlisle school for a year as teaching principal.

Mr. Hazlett's first principalship was at the Van Horn school. He also served as principal at Bryant, William Rockhill Nelson and E. C. White schools.

It was from there that he moved to the administrative offices in the Public Library as director of research.

A part of Mr. Hazlett's graduate work was done at the University of Missouri. His master's degree in history is from the University of Kansas City.

He has had one year's leave of absence to fulfill residence requirements at the University of Kansas on his doctorate and now needs only his dissertation to receive the degree.

The three year contract calls for a salary of \$16,000, \$17,000 and \$18,000 a year progressively.

HAWTHORN'S FULL CAPACITY NOW "ON THE LINES"

*New 50-Million-Dollar
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Night View of Hawthorn Station, Kansas City Power & Light Company's new 332,000-kilowatt steam-electric power plant, located in the Northeast Industrial District, Kansas City, Missouri.

"The Light Company" is building now for your electrical future, keeping years ahead in planning new service facilities. One example is Hawthorn Station, in the Northeast Industrial district, which was completed recently when the fourth and final unit was placed in service. Construction of this new electric generating station began almost six years ago—to insure ample service for you today.

Yet months before Hawthorn was completed, plans were

being made for building still another plant of more than twice its capacity. That's Montrose Station, situated near strip coal mines 65 miles southeast of Kansas City. With work on this plant site already started, the first power-producing unit will be ready in 1958.

Yes, with Hawthorn Station now in full service . . . with more power on the way . . . "The Light Company" continues to build for your electrical future.

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FEB. 1
1955
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N.E.A.
Life Memberships
&
Contributions

Missouri teachers had raised on September 1, 1955, \$78,288.07 toward a goal of \$125,000 to help build the five million dollar National Education Association building in Washington, D. C. The total from all states now exceeds \$3,000,000.

Over 444 Missouri teachers have taken out life memberships costing \$150 each all of which is credited to Missouri's five year quota.

Life memberships may be paid for in installments over a period not to exceed ten years.

Teachers who have not enrolled as life members are asked to contribute \$2 each year for the Building center.

Make plans now for a life membership drive. Teaching can become truly professional only when all teachers band themselves together.

SPONSORS NEA LIFE MEMBERS

Mrs. Frances Blazer of Mound City has recently been the sponsor of two educators for National Education Association life memberships.

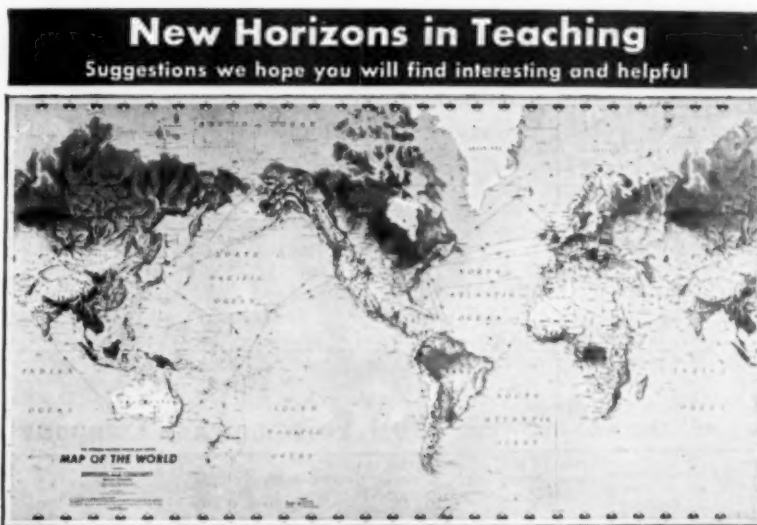
Taking out the National Education Association life memberships were Maude K. Young, county superintendent, Holt County, and Everett Brown State College, Maryville. Mr. Brown, is secretary of the Northwest district

teachers association and has served in this capacity for several years.

Life memberships in the NEA are \$150 and the entire proceeds are credited to Missouri's quota toward the building of the NEA center in Washington, D. C.

TEACHING OPPORTUNITIES ABROAD

American elementary, secondary and junior college teachers in all subject fields may apply for approximately 300



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Time marches on. Maps don't stand still either. With coming of air age, man looked down upon the earth with a new perspective—hachure and contour maps became flat, "slow"; and teachers (like pilots) found themselves in need of something more 3-dimensional.

In answer came Jeppesen natural-color relief maps such as world map, above, that is in 3-dimensional-like picture form. It's such maps that are now used by airlines and schools.

Learning process is simplified and speeded up by this Jeppesen world map because it shows mountains, plateaus, lowlands as they look. And, this eliminates symbol interpretation.

3-dimensional—like picture form of this world map shows elevation and slope, which aids materially in teaching these concepts—difficult with ordinary maps as symbolization has no real meaning prior to knowledge and experience. Also, concept of height and depth need "3rd dimension", making map better learning tool.

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teaching positions abroad during the 1956-57 school year and for seminar grants for the summer of 1956.

Teaching opportunities fall into two general categories: those involving an interchange of an American and a foreign teacher, and one-way assignments for American teachers in foreign schools.

Positions are available on interchange in Australia, Austria, Belgium, Germany, Netherlands, New Zealand and Norway.

One-way opportunities are available for teachers in the countries of Austria, Burma, Denmark, Finland, Germany, Greece, Iraq, Italy, Japan, Netherlands, Thailand, United Kingdom Colonial areas.

There are attractive summer opportunities for teachers of French and of the Classics to attend seminars in France and Italy.

Qualifications include: A Bachelor's degree, preferably the Master's degree, three years of successful teaching experience, U. S. citizenship, good health and moral character, emotional stability, and adaptability. Other qualifications being equal, persons under 50 years of age and veterans are given preference.

Applications and complete information regarding the opportunities outlined above, may be secured from the Teacher Exchange Section, Office of Education, U. S. Department of Health, Education and Welfare, Washington 25, D. C. Applications will be received until October 15, 1955.

FATHER AND SON HOLD NEA LIFE MEMBERSHIPS

National Education Association life memberships are held by at least one father and son in Missouri.

Dr. L. E. Ziegler, president, Culver-Stockton College, Canton, and his son, Bill Ziegler, a teacher in the Kansas City public school system, are the proud possessors of life memberships in the NEA. President Ziegler became a life member of the National Education Association on June 5, 1926. According to information furnished by the National Education Association only four other living Missourians hold earlier life memberships than this.

George Melcher, superintendent of Emeritus school, Kansas City, Mo., became a life member at the Boston, Convention, July 1, 1903.

President George W. Diemer, Central Missouri State College, Warrensburg, and Mrs. Marie Ittner of St. Louis City became life members in 1917.

Earl H. Neller of St. Louis became a life member on October 4, 1924.

Nellie M. Loomis of Kansas City became a life member on July 21, 1926 which was only shortly after Dr. Ziegler joined.

Bill Ziegler may well be the youngest life member in Missouri.

Fine professional leadership was rendered by Dr. Ziegler in promoting

100% NEA membership in two cities in which he served as superintendent. Maryville obtained the 100% membership rank in 1928 and Boonville in 1931.

NEW HISTORY WRITTEN ON STATE LITERATURE

E. L. Jacobs and F. E. Wolverton have written a new history of Missouri literature entitled "Missouri Writers." The book contains 388 pages, costs \$5 and is published by the State Publishing Company of St. Louis.

There are two sections. The first divides state literature according to form, fiction, poetry, dramatic composition, and history and biography, and discusses it in historical order. The second gives suggestions for the observance of Missouri Writers' Day, the third Friday in October.

Make Your School an Art Gallery

Arthur B. Kennon,
Art Supervisor, Desloge

In order to make my art classes a truly integrated program, I decided to try a completely different approach in displaying student art work. We had the usual display cases and bulletin boards for our finished work but something else was needed.

Teachers were asked to display at least one art project in their respective rooms. The administration at the same time expressed a desire to display art work in offices. Everyone agreed to try it.

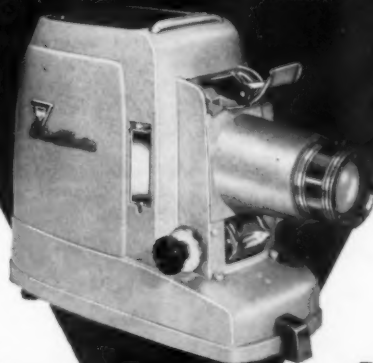
The student response was tremendous. We saw quite a few extended chests and lifted chins on students.

Too often students merely make things with their hands and give no thought to what may or may not make their work artistic. Frequently the student has little appreciation for art of today or the past and the way in which it can enrich his life.

Students respected the criticisms of the other students who weren't studying art. All teachers helped with their criticisms. The improvement and interest in art classes increased tremendously.

The whole school became aware of art and the important part art plays in our everyday living.

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★ FREE ON REQUEST ★

Before you buy books for your school or classroom library, we suggest that you send for our FREE graded, annotated catalog—"Books for Young People, 1955." J. B. Lippincott Co., Box X-55, School Library Dept., Philadelphia 5, Pa.

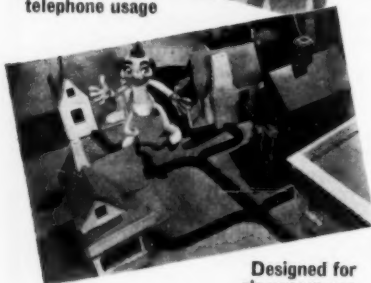
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The Telezonía Kit features a 17-minute color film, *Adventures in Telezonía*, with Bill Baird's marionettes, and demonstrates correct and courteous use of the telephone. This unique teaching aid kit also contains two telephones, a silent filmstrip in color, local telephone directories for classroom practice, and instructional guides for the teacher and students. Telezonía material can be adapted for a wide variety of classroom projects.

Make this year's Teachers' Convention really complete by visiting the Telezonía Exhibit at Kiel Auditorium in St. Louis. Trained telephone company representatives will be happy to discuss with you the many teaching aids . . . available free . . . from the Southwestern Bell Telephone Company.



EDUCATION WEEK MATERIALS AVAILABLE

"Schools — Your Investment in America" is the central theme for American Education Week scheduled for observance November 6-12.

Many specific helps on what to do and how to do it are available for American Education Week. These include general planning helps, posters, lapel buttons, planning helps, posters, seals, place mats, napkins, bumper strips, plays, scripts, recordings, a movie trailer and publicity mats for use in ads.

For further information regarding the above materials write to National Education Association, 1201 16th St., N.W., Washington 6, D. C.

Art Program Grows by Sharing

"Show-Me-Art," born in 1942, is the art magazine published under the auspices of the art division of the Missouri State Teachers Association. Its purpose is service, service to administrators, art supervisors, art teachers, and all elementary, high school, and college teachers in the field of art.

"Show-Me-Art," published four times a year, is edited by Ina Culver, art instructor in St. Joseph Junior College and art consultant for the St. Joseph elementary schools. The articles are taken from actual classroom experiences. The newest ideas and trends in art education, recent books, interesting uses of old and new materials, seasonal suggestions and teaching techniques are presented.

Since "Show-Me-Art" is produced by and for the teachers and others engaged in promoting art in the schools, we urge you not only to subscribe to this magazine but also to contribute to it by sending in some interesting classroom experiences and photographs. By sharing your ideas with others you will be helping the teachers and the children of Missouri.

The Missouri Art Education Association is your organization and depends upon you for strength and effectiveness. All art teachers and teachers who teach art in their classrooms are invited to join MAEA and enjoy its stimulating activities.

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REPORT ON MISSOURI UNESCO CONFERENCE

The fourth annual conference of the Missouri Commission for UNESCO was one of the most successful yet held, according to the Executive Secretary, Mrs. Evelyn Runyon, of the Central Missouri State College. A feature of the three-day meeting was the appearance of Clark N. Eichelberger, Executive Director of the American Association for the United Nations.

A business meeting was held in the private dining room of Todd Hall, at Central Missouri State College, Warrensburg, on July 17, at which time the following officers were elected for one-year terms: President, Dr. George W. Diemer, president of CMSC; Vice-Presidents, Dr. Jerzy Hauptmann, Park College; Dr. Marion Schott, CMSC; A. P. Marshall, Lincoln University; Dr. Hugh Speer, University of Kansas City; and Mrs. Millard Halter, University City; Treasurer, Mrs. C. F. Carlisle, Kansas City; Chaplain, A. Greig Ritchie, Jefferson City, Executive Board Members, Mrs. James E. Mecum, Mrs. Burt A. Mayberry, and Dr. Charles F. Church, all of Kansas City. Dr. Sherman D. Scruggs, president of Lincoln University, who is on a leave of absence because of a recent illness, was elected honorary vice-president. All of the above officers, except Hauptmann, Schott and Speer were reelections.

The executive board adopted Standing Rules for the government of the Commission, including membership rates as follows: State-wide organizations, \$25.00; Educational institutions, \$25.00; Local organizations, \$5.00; Individuals, \$2.50; State-wide organizations for youth, \$5.00; Local youth organizations, \$2.50; Individual youth, \$1.00.

Memberships are payable to the Commission through the Executive Secretary at Warrensburg. Members will receive issues of the NEWS-LETTER, as well as copies of other publications received at the office for distribution.

A plan was adopted for the distribution and sale of UNESCO coupons in the state. The state Commission will stimulate volunteer local committees to direct such a program. Organizations of a state-wide nature will be urged to appoint committees to work through local groups for the adoption of a general project and the sale of coupons. Local groups which have no state affiliation may also adopt a project for the sale of coupons. In each case, local committees will be formed with representatives from key civic and church groups to stimulate the sale. A list of projects will be made available to each group from the Commission office in Warrensburg. Proceeds from the sale will be sent in the name of the organization to the National Commission. Recipients of these gifts will correspond directly with the donor organization.

Each coupon is worth \$10.00, but

groups may adopt to sell UNESCO stamps at 25c each until their \$10.00 is raised. It is also suggested that the local chairman be a well-known and well-respected local person, representing a leading civic or religious organization. On the committee should be representatives of newspapers, of radio

stations, one of which is designated as publicity advisor or director.

A speakers bureau will be established at the UNESCO office at Warrensburg, so that organizations which desire more information may be directed to the nearest person with information.

Referendum Material Distributed at State Fair



Materials on Referendums 1 and 2 were distributed from the exhibit booths of the Central Missouri State College and the University of Missouri to citizens attending the Missouri State Fair at Sedalia. Members of the Sedalia Community Teachers Association staffed the exhibits during Fair Week for the MST. (Above), Left, Mrs. J. H. Marr, Whittier School, Sedalia, hands out a School Foundation pamphlet while at the right, William Johnson, CMSC, answers a question about college. (Below), Left, Professor R. L. Davidson, University of Missouri, gives out University bulletins and at the right, Miss Anna Margret Winfield, Whittier School, Sedalia, hands Referendum materials to parents with school age children.



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Forms 207 and 207S, exclusively published by Model, contain permanent records for grades 1 thru 12 and are both of the folder type. Form 207 is on heavy white bristol while form 207S is on heavy buff ledger stock, punched for ring or post binder.

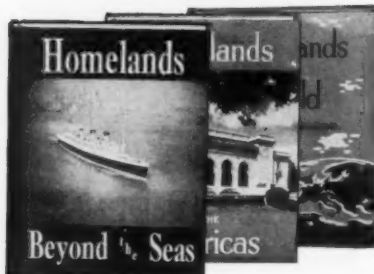
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34. **High School Youth and Military Guidance**—an orientation booklet for high school teachers and guidance counselors. (U. S. Army)

35. **The U. S. Army Talks to Youth**—a unit for classroom use. (U. S. Army)

36. **Straight Talk about Staying in School**—A 16-page message to high school students. Whether army or civilian life is ahead, this booklet points out some of the excellent reasons for completing high school. Available for class distribution. (U. S. Army)

37. **How to Decorate with New Improved Amazart colors**, is an 8-page leaflet, packed with ideas for monogramming, lettering, painting on fabrics, wood, glass and other surfaces. Useful to teachers, craft workers, hobbyists. (Binney & Smith)

38. **Classroom Wall Charts** on railroads and their place in the American life. A set of seven charts, each 22x34 inches, printed in several colors, with text. File-folded. Teaching suggestions on back. Adaptable for various grade levels. One set only per classroom. (Association of American Railroads)

39. **Jeppesen Relief of the world**—As fully explained in the Wrigley ad in this issue. This famed map is now available in size 32x18 inches. It's 3-dimensional effect, showing elevation and slope, aids materially in teaching these concepts. Ideal for classes in geography, history, social studies, economics. The map plus folder of a New Adventure in Geography: Teachers Tips for using; and United Airlines System Map by Jeppesen for 25c. No C.O.D.'s. Send 25c with order. (Jeppesen Company)

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10. **Facts** about writing short paragraphs for profit. (Benson Barrett Publishers)

11. **Worktext Catalog** 80-page catalog. Lists worktext, workbooks, teaching aids, tests, readers, and library books in the fields of mathematics, science, music, reading, history, health, shopwork, and many others. (The Steck Company)

12. **Free Sample** of Vinetex dish cloth with details of a money-making plan which school clubs have used for many years. (Vine Associates)

14. **New four-color map** of historic U. S. Trails and information on the graded corrective reading program of the American Adventure Series. (Wheeler Publishing Company)

23. **Mill Creek Evaluates Children's Research** is a fictional story based on actual classroom experiences of teachers and children. In eight interesting scenes it suggests the many ways in which children can use encyclopedias at different grade levels to stimulate research for various objectives. (Field Enterprises)

30. **Graded Catalog** of children's books and Classified Catalog of books for high school libraries. (J. B. Lipincott)

45. **Information** about employment for retired educators as sales representatives for "Humpty Dumpty's Magazine" and "Children's Digest." (Parents' Magazine Press)

EXCHANGE TEACHERS TO UNITED KINGDOM

Three Missouri teachers were among the 100 American teachers from 32 states who left the United States, August 5, to exchange positions during the current school year with 100 teachers of the United Kingdom. The three Missouri teachers who sailed aboard the S. S. United States from New York on August 5 were: Mrs. Alice L. Boicourt, Kansas City public schools, Kansas City; Meveril J. Jones, St. Charles Jr.-Sr. highschool, St. Charles and Thomas G. Moore, Ferguson highschool, Ferguson.

Three teachers from the United Kingdom who arrived in New York City on August 15 aboard the Queen Elizabeth to take up the duties in the respective schools of the Missouri teachers are: Dorothy Knapp, Girls County Secondary School, Horsham, Sussex, England; Alan Radford, Thomhill Modern School, Dewsbury, England and Joseph C. McPhail, Boys' Grammar School, Bromley, Kent, England

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DR. HEROLD C. HUNT

FORMER MISSOURIAN NAMED UNDER- SECRETARY

Dr. Herold C. Hunt, Harvard professor of education, has been appointed by President Eisenhower as under-secretary in the Department of Health, Education and Welfare, Washington, D. C.

Dr. Hunt was formerly superintendent of the Kansas City, Mo. public schools leaving this position in 1947 to accept the position of general superintendent of schools in Chicago. It was from this position that he took the Eliot professorship in school administration at Harvard.

Dr. Hunt received his A.B. and M.A. degrees from the University of Michigan and his Ed.D. degree from Teachers College, Columbia University. He began his teaching career at the high-school in Hastings, Michigan in 1923 and was appointed principal of the St. Johns, Michigan highschool in 1927. Subsequently he was named to the position of superintendent of schools in St. Johns and Kalamazoo, Michigan and in New Rochelle, New York.

DEATHS

J. L. PERRIN

J. L. Perrin, formerly an instructor of vocational agriculture in the Salisbury schools, was killed the latter part of August in an automobile accident in New Mexico. Before going to New Mexico Mr. Perrin served the Salisbury schools for many years starting in 1927.

He grew up in the Brunswick community where his mother still resides.

MARIE ROTHMAN

Miss Marie Rothman, a teacher at Southwest highschool, St. Louis, died August 12 of a heart attack.

Miss Rothman, 60, entered the St. Louis public school system in 1922 as a teacher at Cleveland highschool. Later she taught at McKinley and Roosevelt highschools.

WALDO P. JOHNSON

Waldo P. Johnson, president and founder of the Webster Publishing Company, died recently of a blood clot.

Mr. Johnson who was 73 has been credited with conceiving the idea for

the workbook as an educational tool.

His home was in Webster Groves. He is survived by his widow, Mrs. Theresa Johnson; two sons, W. MacLean and E. Quentin Johnson, and five grandchildren.

For nine years Mr. Johnson served as a member of the Webster Groves school board and was currently serving on the board of directors of the downtown YMCA in St. Louis.

HISTORICAL PROGRAMS

The Missouri Historical Society has announced the availability of its educational programs for this school year. School classes, scout troops or any group of 20 to 40 children are welcome by the educational department of the society which is located on the ground floor of the west wing of the Jefferson Memorial Building in Forest Park, St. Louis.

Talks for elementary school children and highschool pupils are prepared to suit the grade level of the various classes. There is no charge for any of these programs and the building is open every day except Sunday from 9 a.m. to 4:30 p.m. for appointments.

For further information write Educational Department, Missouri Historical Society, Forest Park, St. Louis 12, Missouri or call FOrest 7-9265.

TRAVELIN' SAM

"Travelin' Sam" is an audio-visual report of the NEA Convention in Chicago produced and distributed by George I. Linn, 2650 Sierra Blvd., Sacramento, California.

Mr. Linn has been developing this type of reporting for the last five years, and his report last year was used in 18 states.

The distinctive feature of this report is that you hear what the speaker said in his own voice when you see his picture on the screen. Also you will hear choral, pageant, organ, and instrumental music while looking at the pictures of those who produced it. These were recorded at the time they were presented at the convention.

Not only will pictures and voices of President Waurine Walker, Dr. William G. Carr, Adlai Stevenson, Harold Stassen, and other important personages be seen and heard, but scenes from every phase of the convention will be enjoyed. These will include the Department of Classroom Teachers, the NEA Journal, the pageant, committee and commission sessions, the celebrities dinner, exhibits, and many others.

"Travelin' Sam" is a half hour enthusiastically presented program. It will bring back fond memories of those who were in attendance at the Chicago Convention. It will enthrall those who were unable to attend. It will encourage all teachers to more fully appreciate what membership in this great professional organization can mean. No one seeing this "Travelin' Sam" will have any doubt as to the meaning of the statement: The NEA belongs to the teachers of America—it is their

greatest heritage; their biggest supporter in the nation's capital.

The pictures used in this "Travelin' Sam" report are full, rich color Kodachromes. They are the action shots taken while activity was in full swing, and they are close-ups for best identification.

"Travelin' Sam" is distributed **post-paid** on a Satisfaction Guaranteed or Your Money Back Basis for a rental fee of \$7.50. Orders will be filled for first date requested as far as possible. All money received in excess of expenses will be sent to the NEA BUILDING FUND to the credit of the person, association, and state using the "show" on a prorated basis. It is a non-profit venture as far as Mr. Linn is concerned.

In order to use this report you will need a tape recorder set at 7.5 r/s, a 2 x 2 slide projector and a large screen.

SPONSORS SAFETY CONFERENCE

The State Department of Education sponsored a safety conference held in Jefferson City, August 30-31.

The purpose of the conference was to provide a means of emphasis of safety in all areas to the people of the state and general public. It also served as a means of giving in-service training for staff members of the State Department of Education and to enlist the cooperation of the various agencies concerned with safety in this state.

A national figure in safety, Norman Key, addressed the meeting. He is a staff member of the National Safety Council located in Washington, D. C.

Areas of safety considered at the meeting were: highway traffic, school bus, driver training, farm and home, pupil accident experience and school playground safety.

HOSPITALITY TO NEW TEACHERS

The Hospitality Committee of the Raytown Teachers Association is always ready to orient new teachers to the Raytown system. Mrs. Robert Hunter, chairman of the Hospitality Committee this year, sent each new teacher a letter early in August.

Helpful suggestions were made to those teachers who had not secured housing.

Plans were also announced for the teachers and members of the teachers' families to be guests at a faculty picnic on August 31 at Swope Park in Kansas City. Buses were provided to take all new members and the guests on a tour of the district prior to the picnic. The tour included the schools, shopping areas, churches and beautiful residence sections that make up the Raytown Consolidated district.

PREPARES AGRICULTURE WORKBOOK

C. D. Thorp, superintendent, Boone County schools, has prepared an agriculture workbook entitled "The Green Thumb" for use in the 7th grade.

FOR SALE

Used school desks and tablet arm chairs at a bargain.

Orrick Con. District 7
Orrick, Missouri

The workbook which is distributed free to students is intended to get fundamental principles of agriculture across to the students.

Superintendent Thorp believes this will be of great assistance to new teachers who are unfamiliar with agricultural practices and have had few opportunities to secure adequate courses in the field.

The publication is the first of four that will eventually be prepared by Mr. Thorp. His workbook is designed to lead the teacher and the pupil through the Youth Bulletins prepared by Dean Emeritus M. F. Miller of the College of Agriculture, University of Missouri.

UNICEF GREETING CARDS

As merry and bright as the season they celebrate, greeting cards of children, "Holiday Bound—The World Around" are on sale this year for the benefit of the United Nations Children's Fund (UNICEF). A colorful series of five, they will enable people all over the world to express delightful season's greetings and at the same time their concern for the welfare of underprivileged children.

The designs, donated by the noted French illustrator, Edy Legrand, picture typical schoolroom scenes in the Americas, the Arctic Circle, the North African Desert and the Orient. Illustrations of children in their last classroom hour or already embarked on vacation diversions capture the excitement with which young and old anticipate holiday time.

In addition to the UNICEF series, a single United Nations card has been created by Uruguay-born Antonio Frascini, well-known woodcut artist who now lives in the United States. In a design of dramatic simplicity, Frascini has surrounded a polar view of the world with a colorful holiday wreath of UN member flags, symbolically uniting all people within the United Nations.

Profits from the sale of each box enables UNICEF to buy perhaps a week's supply of milk for 50 children; DDT to safeguard four youngsters against malaria for a year; or vaccine to protect 50 children against tuberculosis. Last year's greeting cards, sent by people in more than 30 countries, realized profits exceeding \$150,000.

The greeting cards come in boxes of ten, two each of the five "Holiday Bound—the World Around" series, or ten of the United Nations cards and sell for \$1 per box. They may be ordered by check or money order from the UNICEF Greeting Card Fund, United Nations, New York.

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The Sixth Chair
What Greater Gift
Pop Rings the Bell
New Tools for Learning
Design of American Public Education
The School and the Community

For Professional Meetings:

Assignment Tomorrow
The Drop Out

For Senior Highschool Students:

Teacher Recruitment
Bunker Hill Resort (slides)

Specify date to be used. Only cost is for return postage. Write for list of educational recordings and radio programs.

FILM DEPARTMENT

Missouri State Teachers Association

Columbia, Missouri

Score a Victory Oct. 4

YOU can't help but listen to the barker on the Midway at the local or state fair who seeks by means of voice and gestures to get you to patronize his business interest. We wish every parent, teacher and friend of the public schools would be as persistent, vivacious and courageous as the midway barker in presenting the School Foundation Program and the cigarette tax to voters.

Perhaps our analogy to the barker should end with the pointing out of the need for enthusiasm.

Truly, shows on the Midway can never hope to hold forth the opportunity for good that can be realized thousands of times over by the adoption of Referendum 2, the Foundation Program, and Referendum 1, the cigarette tax. Neither do they hold forth the opportunities for growth, development, drama or personal improvement.

The thing we want and need is the application of the energy and enthusiasm of the carnival spirit to the final campaign drive on October 4th.

It takes positive action and courage to win elections.

The vote of Missouri citizens on October 4 will reflect in no small degree the efforts of those who do all they can to inform the public of the opportunity at hand. Here is the public's opportunity to give school children the better schools they so richly deserve, and actually need.

Administrators and teachers because of your acquaintance with the present educational program and the greatly improved one offered to voters October 4 have an obligation. This obligation is to use your talent as a speaker, organizer, writer or in any one of a dozen ways to help people understand the Foundation Program that is before them.

Another October 4 will roll around in 365 days but another opportunity for citizens to express themselves favorably on as significant a program may not again be presented in our generation.

Muff the possibilities offered at this election and education could be set back in this state for 25 years. It has been just that long since we have had a major revision of our laws pertaining to the participation of our state in school support.

An overwhelming vote for Referendums 1 and 2 will serve as a barometer reading for the members of the Missouri Legislature. They should and will be sensitive to the will of the people as expressed by votes at this election. A positive majority could only be interpreted as the desire of Missourians for the Assembly to finance the School Foundation Program in full at the first opportunity.

Don't leave anything to chance on election day. Know that the election day committees for telephone, transportation and poll duties are specifically assigned and in the hands of competent people.

If administrators and teachers will see to it that the election is successful in your district the summation of these for the state will spell success and progress for our school children and the teaching profession.

As we go down the home stretch on this election don't let it be said when the votes are counted that your community let the children down.



FOUR HORSEMEN were galloping across a Persian desert one night in the time of Scheherazade. Suddenly a voice commanded, "Halt!"

The voice then ordered the men to dismount and scoop up a handful of pebbles. Prophetically the voice said, "Tomorrow you will be both glad and sorry."

On the morrow the prophecy came true, for the pebbles were precious stones. The horsemen were glad they

had them but were sorry they had not taken more.

Is this the story of your life insurance program? If it is, take advantage of your MSTA membership to obtain up to \$5000 protection at amazingly low rates. This is a group life insurance policy—with premiums based upon teacher mortality rates only—sponsored by your MSTA.

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CITY STATE

IS YOUR CTA ON THE MAP?



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These CTA Leaders are proud of the accomplishment and the members are grateful—ask any of them.

The "Chapter" plan gives opportunity for teachers to unite for their own benefit.

Perhaps your CTA would like to join in with the others and sponsor a CHAPTER—everyone would benefit.

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MISSOURI STATE TEACHERS ASSOCIATION

Columbia, Missouri

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